

Assistant Professor in Disease Ecology or Evolution Department of Ecology and Evolutionary Biology, University of Connecticut

For the complete position announcement, please visit <u>https://academicjobsonline.org/ajo/jobs/8220</u>.

The Department of Ecology and Evolutionary Biology at the University of Connecticut is pleased to invite applications for a tenure-track faculty position in *Disease Ecology or Evolution* at the rank of Assistant Professor. The Department seeks a research scientist who uses innovative approaches to address fundamental ecological or evolutionary questions about disease agents of non-domesticated plants or animals. We are interested in a broad range of research areas, including but not limited to population, community or evolutionary dynamics of disease-causing agents and their hosts or vectors; coevolutionary interactions; the genetics of adaptation; the ecology or evolution of emerging diseases; interactions between global environmental change and disease ecology or evolution; and research that is at the interface of ecology and evolution. This position complements Department offers a highly collaborative environment at a leading public research university that is committed to fostering a diverse and inclusive academic community. More information about the Department can be found at <u>http://www.eeb.uconn.edu</u>.

Minimum Qualification: A Ph.D. in Ecology and Evolutionary Biology or a related field by time of appointment; two peer-reviewed publications in disease ecology or evolution; and demonstrated research focus on disease agents of non-domesticated plant or animal hosts. Equivalent foreign degrees are acceptable.

Preferred Qualifications: Potential to establish a nationally recognized research program that makes conceptual advances in disease ecology, evolution, or their interaction based on empirical research; research program that complements the Department's strengths; strong record of extramural fellowships or grants; relevant postdoctoral experience; evidence of or potential for excellence in teaching including a commitment to effective teaching; and a commitment to and plan for fostering and supporting diversity through research, teaching or public engagement.

Appointment Terms: This is a full-time, 9-month, tenure-track Assistant Professor position with an anticipated start date of August 23rd, 2017. The successful candidate's academic appointment will be at the Storrs campus. Salary will be commensurate with qualifications and experience.

To Apply: Follow the 'Apply' link at <u>https://academicjobsonline.org/ajo/jobs/8220</u> to submit your application through Academic Jobs Online. Please submit (1) a **cover letter** addressing qualifications; (2) **curriculum vitae**; (3) **research statement** (3 pages maximum); (4) **teaching statement**, including teaching philosophy and teaching experience (2 pages maximum); (5) a **statement** describing experience with, plan for, and commitment to enhancing diversity and broadening participation (2 pages maximum); (6) Names and contact information for at least **three reference writers**.

To ensure full consideration, applications should be received by November 4, 2016.

Questions about the position may be directed to search co-chairs Mark Urban and Elizabeth Jockusch.

The University of Connecticut is committed to building and supporting a multicultural and diverse community of students, faculty and staff. The diversity of students, faculty and staff continues to increase, as does the number of honors students, valedictorians and salutatorians who consistently make UConn their top choice. More than 100 research centers and institutes serve the University's teaching, research, diversity, and outreach missions, leading to UConn's ranking as one of the nation's top research universities. UConn's faculty and staff are the critical link to fostering and expanding our vibrant, multicultural and diverse University community. As an Affirmative Action/Equal Employment Opportunity employer, UConn encourages applications from women, veterans, people with disabilities and members of traditionally underrepresented populations.